

End Semester/Reappear (Semester II) Examination May 2025

Programme: B. Sc. (Hons.) Agriculture
Course: Fundamentals of Agricultural Extension Education
Course Code: 13A.157
Enrolment no. _____

Full Marks: 50
Time: 2 Hrs.

Q.No.	Questions	CO	Bloom Taxonomy Category	Marks
Section I				
1	Short Answer type questions.			
a	Give application of the principles of extension education namely principal culture change and culture difference while doing extension work in India.	CO1	Apply	4 x 5 = 20
	or			
b	Define the term 'objective' in your own words. State any five objectives of Extension Education.	CO1	Remember	
	or			
	Differentiate between: i) Plan of work and Calander of work ii) Plan and Programme	CO2	Understand	
c	or			
	Compare between the NDP and ORP highlighting their objectives and functions.	CO2	Understand	
	Present a brief history of kvks in India. Mention its major activities.	CO3	Remember	
d	or			
	Expand the abbreviation POSDCORB as the functions of administration.	CO4	Remember	
	or			
	Explain extension administration. How will you apply the principle of administration in the functioning of an extension organization.	CO4	Understand	
Section II				
Long Answer type questions. Answer any two.				2 x 15 = 30
2	a. Describe degree of evaluation? Depict and discuss various degrees of evaluation through drawing a neat diagram.	CO5	Analyze	10
	b. Define monitoring and evaluation .Make a distinction between the two.	CO5	Understand	5
	or			
	a. Summarize the project which became the forerunner of the Community Development Project in India. Analyze main features of Community development Project with lessons learnt.	CO5	Analyze	10
3	b. Distinguish in detail various agricultural development programmes initiated by the Government of India and ICAR, such as IADP, IAAP.	CO5	Understand	5
	a. Define adoption in your own words. Evaluate the adopter categories according to their distribution in a typical social system and discuss briefly the stages of the adoption process.	CO3	Evaluate	10
	b. Summarize individual, group and mass contact methods giving two examples of each.	CO3	Understand	5
	or			
	a. Define agricultural journalism. Discuss its roles in dissemination of farm information. Highlight the importance of agricultural journalism in rural development.	CO3	Analyze	10
	b. Compare method demonstration and result demonstration with suitable examples.	CO3	Understand	5

Course Outcome:

At the end of the course the student will be able to:

CO1 Understand different concepts of Agricultural Extension Education and follow its principles in planning and implementing extension activities/programs.

CO2 Interpret the process of community/rural development and important agricultural/rural development programs in India.

CO3 Understand the difference between transfer of technology and extension education, communication and diffusion and adoption and innovation- decision process.

CO4 Apply the rural leadership, extension administration and ICT application in agricultural extension.

CO5 Evaluation and monitoring of extension programs.